**Math Projects for 5/4-5/8: We have finished second grade curriculum and this week we are starting an introduction to 3rd grade curriculum.** Answer the questions on another piece of paper. Send a picture me by email or text.



1. Round each number to the nearest tens to estimate the addition and subtraction questions. 24 (rounds to 20) + 38 (rounds to 40) 20 + 40 = 60

 79 (rounds to 80) -56 rounds to 60) 80-60=20

* 1. **18+29=** c. **13+28=** e. **31+22=**
	2. **42-29= d. 31-19= f. 49-36=**
1. Round each number to the nearest hundreds to estimate the addition and subtraction questions. 189 (rounds to 200) + 284 (rounds to 300) 200 + 300 = 500

 382 (rounds to 400) – 265 (rounds to 300) 400 - 300 = 100



1. **229+389=**
2. **324+218=**
3. **468+439=**
4. **674-590=**
5. **791-612=**
6. **487-309=**
7. Put the numbers in order from least to greatest (first compare the hundreds place, then the tens place, then the ones place).

a. **672, 515, 532 b. 787, 683, 564 c.359, 715, 608**

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d. **959, 915, 908 e. 343, 341, 348 f.165, 746, 764**

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1. Add up the numbers. **What is the most common answer?**

**10+1= 9+2= 8+3= 8+6= 6+5= 8+5= 3+10=**

**10+4= 9+4= 5+9= 7+6= 7+7= 7+4=**

**Language Arts projects for 5/4-5/8**

1. Spelling- ***band, candy, grand, bend, end, blind, find, kind, Indian, pond, friend, index, second***
	1. Which words have an: **and** **end** **ind** **ond**
	2. Put the words in alphabetical order.
2. Phonics- Write the bold word that finishes the sentence.
	1. a black (**sweep, sleep, sheep**) f. planting (**bleeds, seeds,**

 **needs**)

* 1. a wagon (**wheel, feel, peel**) g.  (**peek, cheek, week**)

 in the box

* 1.  (**feet, meet, sweet**) buns h.  a big (**leak, beak, sneak**)
	2. the best (**cream, steam, steam**) i.  (**heal, steal, seal**)

 on a rock

* 1.  (**read, bead, lead**) a page j.  (**heat, seat, beat**) the drum
1. Handwriting- Write 1 Thessalonians 9:1 as neatly as you can. 
2. Read at least 3 stories using raz-kids or any other stories if you can't get online. Please make sure your student is only reading stories for their raz-kid account. I do keep track of how much they read.
3. English- Journal what you are doing every day. Write at least 3 sentences every day.
4. English- Write a cinquin about your mom for Mother’s Day.

**Mother**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

(two words that describe your mom)

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ing, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ing, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ing**

(3 things your mom does)

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(a four word phrase of how you feel about her)

**Mom**